

## Pupil Premium Impact Statement 2016/17

In 2016/17 413 students were entitled to free school meals (FSM0 or Ever 6. This attracted a sum of £386,000. This means that 57.9% of the school population were eligible for PP funding.

In English there had been a significant closing of the gap between non PP pupils and PP students. In particular, the gap between non PP and PP students achieving 3 levels of progress as decreased quite significantly over the previous last three years. In 2012/13 the gap was 21%. In 2013/14 the gap was 17% and the gap in 2014/15 fell to 11.6. However, in 2015/16 the gap has increased to 35.4%. In 2016/17 the measure for three levels of progress has ceased.

The gap in 2012/13 for pupils gaining C+ in English was 37%. In 2013/14 the gap was reduced to 20% In 2014/15 although the gap increased compared to the year previous, it also showed that there was an 11% increase in the number of PP pupils achieving C+ in English from the previous year. In 2016/17 the percentage of non PP students gaining a level 9-7 was 13.7% and for PP students the figure was 5.1%. The percentage of non PP students gaining a level 4-9 was 60.3% and for PP students it was 44.3%.

In Maths the general picture over time is of a slower rate of narrowing of the gap. However the gap is narrowing. In 2012/13 the gap was 29% and in 2013/14 the gap had reduced to 23% In 2014/15 the gap was 23.7%. Again, the measure of three levels of progress has ceased in this area.

The gap in 2012/13 for pupils gaining C+ was 33%. In 2013/14 the gap was 25%. In 2014/15 the gap was 31.7%. In 2016/17 the percentage of non PP students gaining a level 9-7 was 8.2% and for PP students it was 5.1%. The percentage of non PP students gaining a level 4-9 in Maths was 63.0% and for PP students it was 43.0%

### Our Priorities:

#### Intervention

##### Accelerated Reader

Accelerated Reader continues to be a big focus. All students in year 7 and 8 follow the course. Selected students in 9, 10 and 11 are identified and are given time to engage in the programme. See Accelerated reader report.

##### Lexia

The Lexia programme is proving to be a significant tool in the support of literacy. We will continue to purchase the licence for 2017/18

##### Accelerated Maths

Accelerated Maths has not had the impact of Accelerated Reader. It was done during registration time in the library. It will not continue in 2017/18

### Withdrawal for catch-up Year 7 pupils

The catch-up classes are designed to support year 7 students with literacy and are well staffed with SEND co-ordinator and TA's. They have 3 extra lessons over the fortnight. Students do not do a MFL.

### Creation of most able PP cohort

The cohorts were identified and continue to be monitored. The year 11 students were monitored closely and rag rated according to the progress they were making. If they were on target, no action was taken. If orange, then light intervention where necessary. Red meant mentoring and contact home. Regular updates and monitoring of progress.

See PP most able file.

### Alternative Curriculum

In 2016/17 there were a total of 22 students on alternative provision. 12 were in year 11, 5 in year 10 and 5 in year 9. In addition to this there were 3 students at Meadow Park from year 11, and 4 in year 10.

Of the students on AP with us 11 of them sat their GCSE's in English, Maths and Science. Only 1 failed to turn up for any exams.

### Engagement

Increase engagement of PP parents and carers with their child's education and with the school.

Implement an academic subsidy to enable PP students to fully access the curriculum and close the attainment gap.

Implement a subsidy to enable PP students to have access to resources and extra-curricular experiences.

Money was available for individual or group support for a variety of activities both in school and outside.

Examples of expenditure:

Duke of Edinburgh Bronze award

Trips to France, Germany and Spain

Theatre trips

Laptops for all CLA students

Dance classes on Saturday

Revision Guides

1:1 tuition

Bangor University residential

## Blackpool Trip

### Transition

To provide activities to ensure PP students make an appropriate start at The Prescott School and that gaps in literacy, numeracy and attendance start to close from the start of school.

To ensure that all PP students have access to independent advice and guidance about their next steps post 16. As of October 2017, there were only two students who were NEET. One of the students has mental health problems, the other not traceable at the moment.

To support PP students to engage fully in school life by providing free school uniform and free transport to school.

All students beginning in year 7 received a free school uniform. Buses continue to be provided for all students on the designated routes.

### Attendance

To ensure that the attendance of PP students does not fall below that of their peers.

Although the gap isn't closing, both Non PP and PP students have shown an increase in attendance from 2015/16 to 2016/17

## **2015 – 2016 Group Analysis by Vulnerability**

Period: 01/09/2015 AM to 22/07/2016 PM

### Whole School

### Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Pupil Premium	447	90.40	3.05	6.55	3.20	0.00
Not Pupil Premium	352	94.39	2.46	3.15	2.01	0.00

## **Group Analysis by Vulnerability**

Period: 01/09/2015 AM to 22/07/2016 PM

### Whole School

### Girls

### Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Pupil Premium	239	89.34	3.10	7.56	3.39	0.00
Not Pupil Premium	169	94.29	2.43	3.29	1.88	0.00

Whole  
School

Boys

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Pupil Premium	208	91.62	3.00	5.38	2.99	0.00
Not Pupil Premium	183	94.48	2.48	3.03	2.13	0.00

## **2016 – 2017 Group Analysis by Vulnerability**

Period: 05/09/2016 AM to 21/07/2017 PM

Whole School

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Pupil Premium	454	91.50	3.19	5.30	4.42	0.00
Not Pupil Premium	290	95.20	2.63	2.17	2.31	0.00

## **Group Analysis by Vulnerability**

Period: 05/09/2016 AM to 21/07/2017 PM

Whole  
School

Girls

Percentages

	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After
Pupil Premium	233	90.72	3.16	6.12	4.54	0.00
Not Pupil Premium	141	95.27	2.50	2.23	2.10	0.00

**Whole  
School**

**Boys**

**Percentages**

	<b>Pupils in group</b>	<b>Attendances</b>	<b>Authorised Absences</b>	<b>Unauthorised Absences</b>	<b>Late Before</b>	<b>Late After</b>
Pupil Premium	221	92.31	3.22	4.46	4.30	0.00
Not Pupil Premium	149	95.13	2.74	2.13	2.50	0.00