

GAMES

You must be able to complete all of the points in the box to complete that specific level

LEVEL	A	B	C
3	<ul style="list-style-type: none"> I can often pass/shoot from over a short distance using my strong side 20-50% accuracy I can receive a ball, keeping it close when standing still most (over 50%) of the time I can play and communicate effectively as part of a team 	<ul style="list-style-type: none"> I can sometimes pass/shoot from a standing position over a short distance using my strong side I know 2 things that helps when block or tackle as an individual I can move to receive a pass in space I know 4 basic rules of the game 	<ul style="list-style-type: none"> I can take part in a warm up. I can pass/shoot from a standing position over a short distance I know how the game is restarted when it goes out of play I can play as part of a team
4	<ul style="list-style-type: none"> I can perform a trick to create space for myself I can pass using 3 different ways I understand all of the major rules of the game I can remind my teammates of a teaching point of a skill I can successfully shoot accurately using 2 different ways I can pass/shoot over a long distance with strong side 	<ul style="list-style-type: none"> I can often pass/shoot over a short distance using both sides I can keep the ball close, under control when running with the ball most (over 50%) of the time I know 2 things that helps when attacking as an individual I know why it is important to hold my position marking space I know 2 reasons why passing accurately is important 	<ul style="list-style-type: none"> I can pass/shoot over a long distance using my strong side most of the time I can receive a ball, keeping it close from standing position most (over 60%) of the time I know 2 teaching points of taking up a defensive body position making it difficult for an opponent to go past me I can play in 3 different positions I can use the correct footwork when controlling/receiving the ball
5	<ul style="list-style-type: none"> I can comment on another pupils technique in a game situation I can change direction quickly/pivot when with the ball on my strong side when under pressure I can shoot accurately (60% or more) when under pressure I can use disguise when passing the ball to a teammate 	<ul style="list-style-type: none"> I can fake/fait/dodge when marked to create space for myself Can show an understanding and know 3 teaching points of man to man marking I can pass using 4 different ways in a game situation I can receive a ball and control keeping it close when under pressure most (over 50%) of the time I can help others perform in a cool down 	<ul style="list-style-type: none"> I can participate effectively in a warm-up and lead some stretching exercises I can evaluate my performance and outline a strength and area to improve I can help my team by playing and knowing defence, midfield and attacking positions I know 2 reasons why its important to keep the ball close under control
6	<ul style="list-style-type: none"> I can lead part of a warm up using more than 4 different stretches of the body I Know how to cool down correctly I can change direction quickly when running with the ball on my weak side under pressure from opponent I can use disguise/deception to score a goal/basket etc 	<ul style="list-style-type: none"> I can shoot with accuracy when under pressure I can set up and support an attack with intelligent passing I can read the play to intercept a pass in a game situation I know the strengths of 2 different formations/tactics Can officiate a game with teacher support I can pass/shoot over a long distance using both sides 	<ul style="list-style-type: none"> I can observe a pupil playing and give 2 strengths and a area to improve I can move effectively to create space for a teammate when under pressure I can control the ball effectively (over 60%)using 2 or more different parts of my body when under pressure I can make decisions to benefit my team before receiving the ball
7	<ul style="list-style-type: none"> I can lead the whole group in a warm-up and cool down I can captain a team and organise other pupils according to their strengths in positions in a game 	<ul style="list-style-type: none"> I can exert a big positive influence over a game and be involved in most of the play I can officiate a game with total control without teacher support 	<ul style="list-style-type: none"> I can set targets and devise a training drill to improve my areas of weakness I know how to change a formation to improve my teams performance

PLT'S

self managers
(perform at max levels)

creative thinkers
(Outwit opponents)

Independent enquires
(accurate replication)

reflective learners
(identify/solve problems)

effective participants
(exercise safely and Effectively)

team workers
(communicating and exploring ideas)