

Inclusion, Differentiation and SEN Policy

The Department acknowledges that the need for inclusion and differentiation in all lessons is of paramount importance to ensure both the effective delivery of the curriculum and the true development of all pupils within our care. We recognise that the individual pupils will vary in their stages of their development and in their capacities to meet and respond to the challenges with which they are presented. The department will ensure that all lessons are differentiated to allow each pupil to attempt, succeed and develop at their own rate. This will be achieved through a number of methods:

- All department staff and AOTT are aware of, conversant with and competent in using a variety of teaching styles which allow and cater for different levels of ability in all classes.
- The planning of all programmes of study and schemes of work will consider and incorporate the need for inclusion and differentiation wherever necessary.
- Every lesson will be planned taking into account for the specific demands of pupils in that lesson. The means of inclusion will be clearly displayed in the lesson plan and register.
- The lesson outcomes will invariably incorporate differentiation in both the tasks that the pupils are set and overall outcome of the activity.
- Maintain class profiles which are used to inform planning to differentiate accordingly to pupils individual needs.
- Wherever possible the department has purchased and will seek to use a range of modified equipment and resources that account for the specific differences in the abilities of the pupils in any lesson.
- The use of assessment criteria's in all lessons is positively promoted. These criteria's must be discussed with pupils so understanding is clear.
- The department will seek to monitor and evaluate the degree of success of certain activities, methods, equipment and pupils. Wherever necessary changes will be made or successes will be communicated to ensure that all pupils continue to receive the best possible education within our lessons.
- We work very closely with the SEN department who provides teaching assistants where necessary for individual pupils.