

## The Prescot School TA LEVEL 2 Student Support

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Hold at least a recognised qualification (NVQ level 2 or equivalent or above) and / or have experience of working in a supporting school role</li> <li>• Have a good level of education, including GCSE English and Maths at grade C or above</li> </ul>	<ul style="list-style-type: none"> <li>• Be committed to own professional development,</li> <li>• Be prepared to train to provide personal care for individual pupils</li> </ul>
<b>Skills/Experience</b>	<ul style="list-style-type: none"> <li>• To be able to support the teaching staff in creating a positive environment for learning in learning bases and around school in general</li> <li>• Be able to provide support to ensure a pupil can access the curriculum</li> <li>• To ensure students can move through the Centre for Learning</li> <li>• Have good literacy and numeracy skills</li> <li>• Experience of working within a school</li> </ul>	

<p><b>Teamwork</b></p>	<ul style="list-style-type: none"> <li>• Ability to work well within a supportive teamwork structure</li> <li>• Be able to take direction but be prepared to take initiative when required</li> <li>• To be willing to prepare, move, maintain and use equipment to support individual pupils access to the curriculum</li> <li>• To work with staff in maintaining a safe and orderly environment</li> </ul>	<ul style="list-style-type: none"> <li>• Be willing, adaptable and supportive of students and colleagues</li> </ul>
<p><b>Qualities</b></p>	<ul style="list-style-type: none"> <li>• To be confident when working in the classroom/ learning area</li> <li>• To be able to review the work of students and be able to action plan with them</li> <li>• To identify where and how students need to improve and to work with them to do so</li> <li>• Demonstrate creativity and imagination showing an ability to adapt to the learning styles of pupils</li> <li>• To be patient and caring, consciously considering the needs of the pupil</li> </ul>	<ul style="list-style-type: none"> <li>• Be pro-active in offering ideas and solutions to problems</li> <li>• To be able to see projects, activities and jobs through to their conclusion</li> </ul>