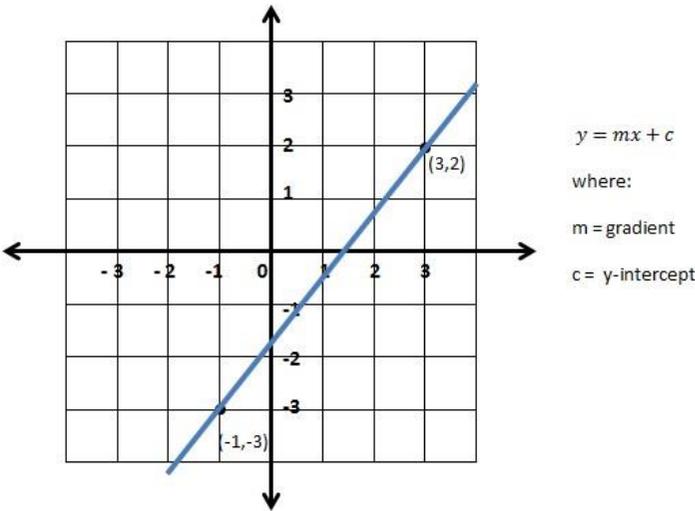
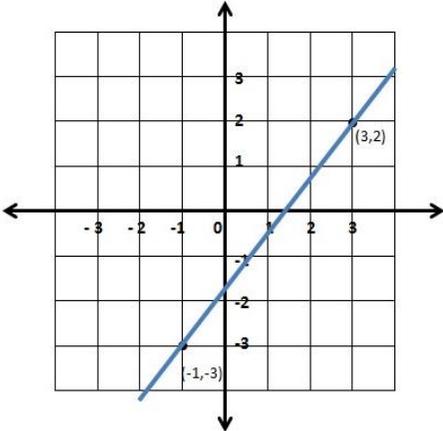


Patterns and relationships

Term	Definition	Illustration
<p>Cubic numbers</p>	<p>When a whole number is multiplied by itself once, and then again, the result is a cubic number.</p> <p>This process is called cubing a number. It results in the number being cubed.</p> <p>To indicate this process, a power of 3 is used.</p>	<p>The first three cubic numbers are 1, 8, and 27 because:</p> $1^3 = 1 \times 1 \times 1 = 1$ $2^3 = 2 \times 2 \times 2 = 8$ $3^3 = 3 \times 3 \times 3 = 27$ <p>For this last example we would say “3 cubed is 27”.</p>
<p>Equation of a straight line</p>	<p>The relationship between a collection of points which can be plotted to make a straight line can generally be given as $y = mx + c$. This line will have a gradient equal to m and will cross the y axis at the point $(0, c)$.</p> <p>Vertical lines are collections of points that share the same x coordinate and so are given by the equation $x = a$ where $(a, 0)$ is the point at which the line crosses the x axis.</p> <p>Horizontal lines are collections of points that share the same y coordinate and so are given by the equation $y = a$ where $(0, a)$ is the point at which the line crosses the y axis.</p>	 <p>$y = mx + c$ where: $m = \text{gradient}$ $c = \text{y-intercept}$</p>

Patterns and relationships

<p>Fibonacci sequence</p>	<p>Named after Italian mathematician Leonardo of Pisa.</p> <p>The first two terms in the sequence are 0 and 1. Each new term is found by adding the two previous terms.</p> <p>There are many places in nature where Fibonacci sequences occur.</p>	<p>The Fibonacci sequence begins</p> <p>0, 1, 1, 2, 3, 5, 8, 13, 21, ...</p>
<p>Gradient</p>	<p>The rate at which vertical height changes with respect to horizontal distance covered.</p> <p>Gradients can be recorded numerically as a fraction, decimal fraction or percentage.</p>	 <p>The line opposite rises 5 units whilst moving a horizontal distance of 4 units.</p> <p>Its gradient can be written as $\frac{5}{4}$.</p>
<p>Sequence</p>	<p>A list of numbers that are linked by a rule.</p> <p>Learners should be able to spot simple patterns to continue a sequence.</p>	<p>3, 6, 12, 24, ... The numbers double</p> <p>14, 11, 8, 5, The numbers decrease by 3</p>

Patterns and relationships

Square numbers	<p>When a whole number is multiplied by itself the result is a square number.</p> <p>This process is called squaring a number. It results in the number being squared.</p> <p>To indicate this process, a power of 2 is used.</p>	<p>The first three square numbers are 1, 4, and 9 because:</p> $1^2 = 1 \times 1 = 1$ $2^2 = 2 \times 2 = 4$ $3^2 = 3 \times 3 = 9$ <p>For this last example we would say “3 squared is 9”.</p>
Triangular numbers	<p>Numbers generated using the sequence</p> <p>1 1 + 2 1 + 2 + 3 1 + 2 + 3 + 4 and so on.</p> <p>Triangular numbers of items can be arranged in a triangle.</p>	