



Why do I study **Dance**?

You will have the opportunity to hone a range of skills in every activity. Each activity calls on these skills at different points and vary much depending on the subject matter.



What **transferrable** skills will I gain?

	<p>Communication <i>Listening and responding to others</i></p>
	<p>Team Working <i>Working with others to solve problems</i></p>
	<p>Interpersonal Skills <i>Understanding social 'norms' e.g. turn-taking</i></p>
	<p>Analytical Skills <i>Applying logic to unpick and evaluate</i></p>
	<p>Problem Solving <i>Finding and implementing solutions</i></p>

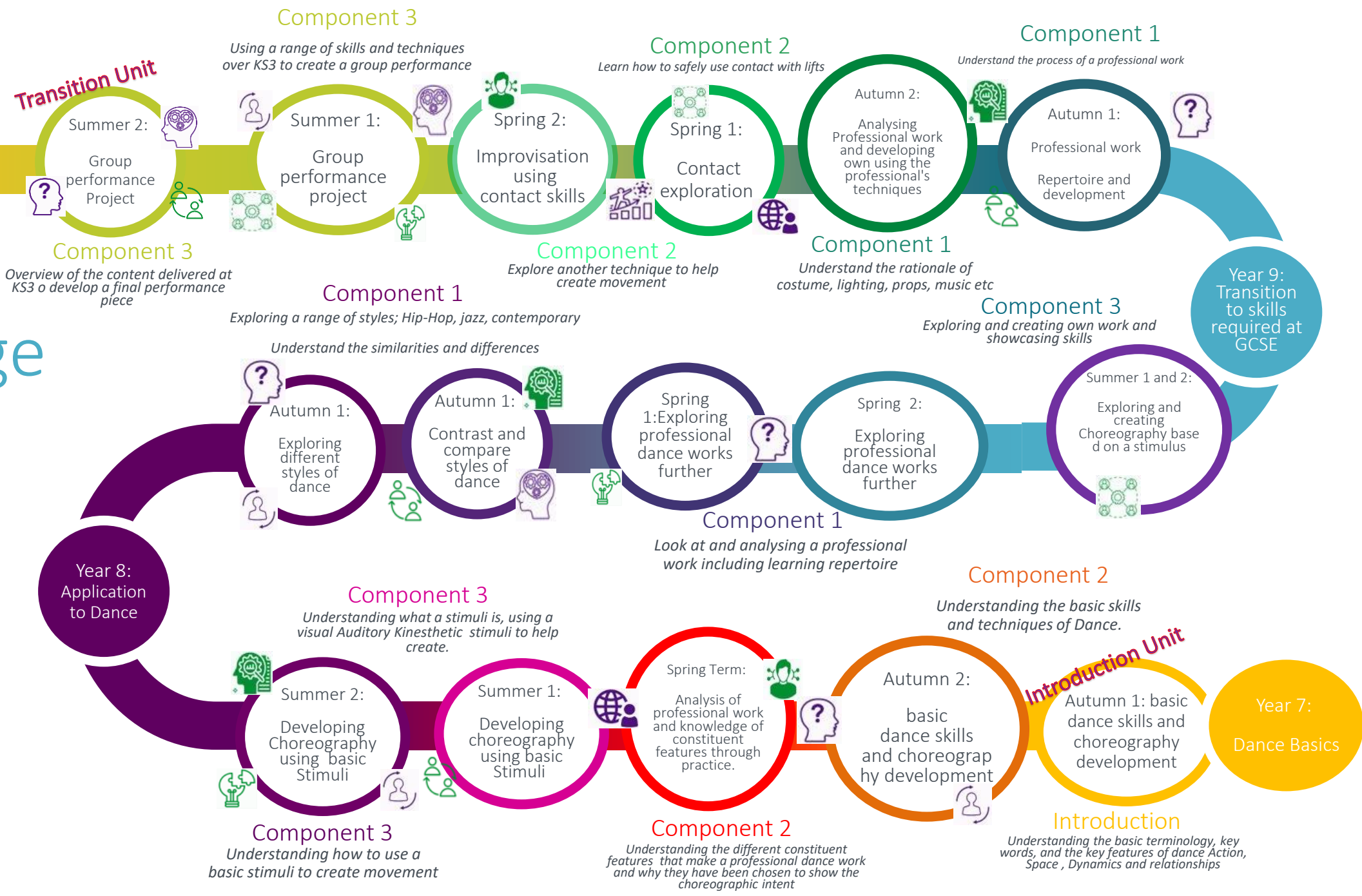
What **qualities** will I develop?

	<p>Self-Reflective, Resilient and Adaptable <i>You will think about and change your own performance</i></p>
	<p>Empathy and Compassion <i>Understand the feelings of others</i></p>
	<p>Independence <i>Understand the importance of working hard for your own gain</i></p>
	<p>Organisation <i>Understand the need to be organised</i></p>
	<p>Curious and Inquisitive <i>Ask your own questions; find your own answers</i></p>

Key Stage 3 Dance

Curriculum Map 3-year Curriculum

Students will participate in a range of dance styles within their dance lessons. From



Thinking of studying Dance?
Don't forget to pick up your KS5 transition pack

Off to your future

Key Stage 4 Dance

Curriculum Map 2-year Curriculum

Students will complete for the BTEC TechAward in Dance, linking the skills and knowledge from KS3 into the qualification for Dance at KS5



Component 3

Plan, Explore, create and Evaluate the development process and outcome in response to brief

Summer 1:
Examination
May

Spring 2:
Component 3
Development of movement and evaluation

Spring 1:
Component 1 completion
Component 3
Performing to a brief- Preparation, Understand how to respond to a brief

Autumn 2:
Component 1
Indepth analysis of professional work 3
Learning chorographic methods and learning repertoire

Year 11

Component 1

Exploring the performing arts- Professional work 2

Summer 2:
Component 1
Indepth analysis of professional work 1
Learning Repertoire

Autumn 1:
Component 1
Indepth analysis of professional work 2
Learning choreographic methods and repertoire

Component 1

Exploring the performing arts- Professional work 1 and 2

Summer 1:
Component 1
Indepth analysis of professional work 1
Learning choreographic methods and Repertoire

BTEC Dance- Component 2

Developing skills and techniques in the performing arts-

Spring 1:
Component 2
Exploring Dance Techniques Jazz dance

Spring 1:
Component 2
Exploring Dance techniques Jazz dance

Autumn 2:
Component 2
Exploring Dance Techniques Contemporary Dance

Autumn 1:
Component 2
Exploring dance techniques Contemporary dance

BTEC Dance- Component 2

Developing skills and techniques in the performing arts.

Component 1

Continue to explore the interrelationships between constituent features of existing performance material

Year 10